

School Violence: Prevention, Response, and Recovery

Week 1: Foundations and Prevention

Day 1 – Monday, July 21

Topic: Understanding School Violence

- Definitions of school violence (physical, emotional, verbal, cyber, structural)
 - Historical context and shifts in school violence patterns
 - Activity: Definitional debate and group analysis
 - Reflection prompt: What *isn't* school violence?
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Day 2 – Tuesday, July 22

Topic: Prevalence and Patterns

- National and global statistics on school violence
 - Differences by age, region, socioeconomic status
 - Trends over time, including post-COVID shifts
 - Activity: Data dive – interpreting recent prevalence data
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Day 3 – Wednesday, July 23

Topic: Risk and Protective Factors

- Ecological framework: individual, family, school, community
 - Protective factors and resilience
 - Disproportionality and marginalized groups
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Day 4 – Thursday, July 24

Topic: MTSS and Tiered Prevention

- Introduction to MTSS framework

- Tier 1, Tier 2, Tier 3 violence prevention strategies
 - Case study: A school implements MTSS to reduce violence
 - Activity: Build an MTSS map for a fictional school
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Day 5 – Friday, July 25

Topic: Universal and Classwide Prevention Strategies

- School climate, connectedness, and social-emotional learning
- Positive Behavioral Interventions and Supports (PBIS)
- Trauma-informed practices and classroom-based strategies

Week 2: Intervention, Assessment, and Recovery

Day 6 – Monday, July 28

Topic: Identifying At-Risk Students and Hotspots

- Behavioral screening tools and early warning systems
 - Environmental scans (e.g., hallway mapping, bathroom safety)
 - Anonymous reporting systems and threat assessments
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Day 7 – Tuesday, July 29

Topic: Intervening with Aggressive and Violent Behavior

- Conflict resolution and de-escalation techniques
 - Restorative justice and peer mediation
 - Individual interventions: FBA/BIP for aggression
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Day 8 – Wednesday, July 30

Topic: Supporting Recovery and Rebuilding Safety

- Psychological first aid and crisis response
 - Supporting victims and witnesses
 - Re-establishing safety and trust post-incident
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Day 9 – Thursday, July 31

Topic: Individualized Assessment for Violent Risk

- Violence risk assessment tools
 - Mental health screening and comorbidities (e.g., trauma, mood)
 - Role of school educators in assessment and monitoring
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Day 10 – Friday, August 1

Topic: Integration and Course Wrap-Up

- Pulling it all together: Case-based capstone scenario
 - Final reflections and evaluations
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Typical Daily Schedule

Lecture 10:00-11:30

Break 11:30-12:00

Lecture, Discussion, Group work 12:00-1:30