

TEACHERS

Eve Kikas is a Professor of School Psychology in the School of Natural Sciences and Health, Tallinn University, Estonia. Her research interests include children's development and learning in kindergarten and school, the role of individual characteristics, and contextual factors (teaching practices, styles, and parental support) in students' learning, considering varying skill levels and ages.

Piret Soodla is a Senior Research Fellow at the School of Natural Sciences and Health, Tallinn University, Estonia. Her research interests include the development of reading and writing skills, individual and contextual risk factors for learning disabilities, assessment of reading skills, and observed classroom quality.

Minna Torppa is a Finnish Academy Research Fellow in the Department of Teacher Education, University of Jyväskylä, Finland. Her research interests include the risk and supportive factors of reading, spelling, and arithmetic difficulties from birth to adulthood, the association between learning difficulties and psychosocial well-being, the links between academic achievement and adult outcomes, and quantitative methodology.

Eija Pakarinen is a Post-Doctoral Researcher in the Department of Teacher Education, University of Jyväskylä, Finland. Her research interests include teacher-student interactions, teacher-student relationships, and teaching practices related to children's motivation, achievement, and social skills. In addition, her research foci include teacher and student stress and well-being in a classroom, teacher focus of visual attention, and teacher parent trust and collaboration.

Kaja Mädamürk is a PhD student and junior research fellow in the School of Natural Sciences and Health, Tallinn University, Estonia. Her main research interests include the contextual and individual factors of math skills development and learning skills development. She is also a lecturer of research methods and data analysis.

Grete Arro (PhD in psychology) works as a researcher in the Institute of Educational Sciences at Tallinn University, Estonia. Her research interests are related to different aspects of learning, e.g. concept development, (cognitive) emotional regulation, and motivation. She also takes part in different research projects concerning general competencies.

Elina Malleus is a PhD student and junior researcher in the Institute of Educational Sciences at Tallinn University, Estonia. Her research interests are in the area of students' knowledge development and different factors that are related to this process. She is currently also taking part in the project of the development of student entrepreneurship competency.

Kati Aus is a PhD student at Tallinn University and is also currently working as a consultant of educational psychology in the Institute of Educational Sciences at Tallinn University, Estonia. Her interests lie in topics covered by the umbrella term "learning to learn", ranging from mindsets and learning motivation to the cognitive underpinnings of study skills and self-regulation.

Teri Talpsep is a PhD student and junior research fellow in the School of Natural Sciences and Health, Tallinn University, Estonia. Her interests include self-compassion, the development of executive functions, and learning strategies.