

CREATING A PASSION FOR LEARNING – PATHWAY TO FUTURE SUPERSTARS

KADI GEORG, MERLIN LINDE & TRIIN ULLA

Course Syllabus

The goal of the course is to provide teachers with a deeper knowledge of the self-determination theory and growth mindset and how their implementation fosters student learning and motivation.

- You will learn what it means to be a superstar in learning and how to guide learners in their own journeys of becoming one.
- You will gain practical skills in supporting learner motivation.
- You will experience first hand, what it means and how it feels to learn in a course designed with the focus to support autonomous motivation.

Monday, July 15th

10.00 - 11.30	Introduction to the course, getting to know each other
11.45 - 13.15	Neurons, synapses and myelination: What happens in the brain as we learn?
13.15 - 13.45	Lunch break
13.45 - 15.00	Metacognition, effort and learning strategies: How to become a superstar in learning?
15:00 - 15:15	Reflection of learning

Tuesday, July 16th

10.00 - 11.30	Reflection for learning
11.45 - 13.15	Implicit beliefs about intelligence, personality and abilities: How does our mindset shape our paths?
13.15 - 13.45	Lunch break
13.45 - 15.00	Explicit attitudes, feedback and strategies: What can we do to change our mindsets?
15:00 - 15:15	Reflection of learning

Wednesday, July 17th

10.00 - 11.30	Reflection for learning
11.45 - 13.15	Emotions, self-regulation and cognitive strategies: How to deal with failure?
13.15 - 13.45	Lunch break
13.45 - 15.00	Basic psychological needs, well-being and motivation: What is “good” motivation?
15:00 - 15:15	Reflection of learning

Thursday, July 18th

10.00 - 11.30	Reflection for learning
11.45 - 13.15	External goals, interest and internalisation: How does our motivation change?
13.15 - 13.45	Lunch break
13.45 - 15.00	Relationships, structure and autonomy support: How can we facilitate “good” motivation?
15:00 - 15:15	Reflection of learning

Friday, July 19th

10.00 - 11.30	Reflection for learning
11.45 - 13.15	Designing pathways to future superstars: feedback
13.15 - 13.45	Lunch break
13.45 - 15.00	Conclusions and feedback to the course
15:00 - 15:15	Reflection of learning